

Atividades Culturais

During the semester you are required to participate in two Portuguese language-related cultural activities outside class. The purpose of these activities is to provide an opportunity to learn more about Lusophone cultures and interact with native speakers of Portuguese. You should choose one activity from Category A and one from Category B as explained below. For each activity you should write a one-page summary in English of what you did, what you learned about Lusophone cultures, and any new vocabulary that you learned. The first activity (from either Category A or B) is due at midsemester, and the second is due toward the end of the course as indicated in the syllabus.

Category A: Interpretive Activities

These activities involve listening, viewing, or reading in Portuguese.

- Watch a movie from a Portuguese-speaking country. This may be a film at the International Cinema (see <http://ic.byu.edu/>) or a movie that you watch at home. In your written summary, include information about the content of the movie, how much you were able to understand, your reaction to it.
- Watch two hours of television programming in Portuguese (accessible in the HLRC, 1141 JFSB – see <http://hlc.byu.edu/television.php>). Write about what you saw and how it differs from U.S. television.
- Attend a cultural event in Portuguese sponsored by the local community or by BYU, such as a fair, festival, or fireside. In your written summary, discuss what you understood and learned.
- Attend a meeting or event of a BYU student club or organization related to Brazilian, Portuguese, or another Lusophone culture – see <http://clubs.byu.edu/home>.

Category B: Interpersonal Activities

These activities involve interacting with members of the local Portuguese-speaking community.

- Attend a “Bate Papo” activity, sponsored by the Portuguese honor society Phi Lambda Beta, where you chat with others in Portuguese on any topic of your choice. Dates of Bate-Papo sessions will be listed at <http://byuportuguese.weebly.com/>
- Attend LDS church services in a Portuguese ward or branch (see <https://www.lds.org/maps/meetinghouses/> to locate one). Go to all three meetings. Introduce yourself in Portuguese and try to interact with the members as much as possible. In your written summary, discuss how the experience was similar to or different from attending your own ward.
- Conduct an interview with a native Portuguese speaker. Ask open-ended questions about what it feels like to be a Brazilian (Portuguese, Angolan, etc.) living in Utah and what cultural differences the person has noticed between the U.S. and his/her home country.
- Perform at least two hours of volunteer service for native speakers of Portuguese – for example, trading tutoring services in English for tutoring in Portuguese. You might check out <https://yserve.byu.edu/> for opportunities, such as the International Network of Tutors of Languages (INTL). Be aware that some of these opportunities may expect a weekly time commitment, so before signing up, be sure you understand the expectations.