

## Atividades Culturais – Summer Term

During the term you are required to participate in two Portuguese language-related cultural activities outside class. The purpose of these activities is to provide an opportunity to learn more about Lusophone cultures and interact with native speakers of Portuguese. You should choose one activity from Category A and one from Category B as explained below. For each activity you should write a one-page summary in English of what you did, what you learned about Lusophone cultures, and any new vocabulary that you learned. The first activity (from either Category A or B) is due at midterm, and the second is due toward the end of the course as indicated in the syllabus.

### Category A: Interpretive Activities

*These activities involve listening, viewing, or reading in Portuguese.*

- Watch a movie from a Portuguese-speaking country. In your written summary, include information about the content of the movie, how much you were able understand, your reaction to it.
- Watch two hours of television programming in Portuguese (accessible in the HLRC, 1141 JFSB – see <http://hlr.byu.edu/television.php>). Write about what you saw and how it differs from U.S. television.
- Attend a cultural event in Portuguese sponsored by the local community or by BYU, such as a fair, festival, or fireside. In your written summary, discuss what you understood and learned.
- Attend LDS church services in a Portuguese ward or branch (see <https://www.lds.org/maps/meetinghouses/> to locate one; at the time of this writing, local Portuguese units include the Geneva Heights 9<sup>th</sup> Ward in Orem, and the Mapleton 24<sup>th</sup> Ward). Go to all three meetings. In your written summary, discuss how the experience was similar to or different from attending your own ward.

### Category B: Interpersonal Activities

*These activities involve interacting with members of the local Portuguese-speaking community.*

- Conduct an interview with a native Portuguese speaker. Ask open-ended questions about what it feels like to be a Brazilian (Portuguese, Angolan, etc.) living in Utah and what cultural differences the person has noticed between the U.S. and his/her home country. Ideas for interview questions about specific topics can be found at the end of chapter of the *Perspectivas* textbook, in the section "Além da sala de aula."
- Attend a dinner at the Portuguese House in the Foreign Language Student Residence (see <https://byu.edu/oncampushousing/flsr.shtml>). Contact the resident assistant to arrange a time to come. Participate in conversation with the residents during the meal (they are allowed to speak only in Portuguese).
- Perform at least two hours of volunteer service for native speakers of Portuguese – for example, trading tutoring services in English for tuturing in Portuguese. You might check out <https://yserve.byu.edu/> for opportunities, such as the International Network of Tutors of Languages (INTL). Be aware that some of these opportunities may expect a weekly time commitment, so before signing up, be sure you understand the expectations.