

Atividades Culturais

During the semester you are required to participate in two Portuguese language-related cultural activities outside class. The purpose of these activities is to provide an opportunity to learn more about Lusophone cultures and interact with native speakers of Portuguese. You should choose one activity from Category A and one from Category B as explained below. For each activity you should write a one-page summary in English of what you did, what you learned about Lusophone cultures, and any new vocabulary that you learned. The first activity (from either Category A or B) is due at midsemester, and the second is due toward the end of the course as indicated in the syllabus.

Category A: Interpretive Activities

These activities involve listening, viewing, or reading in Portuguese.

- Watch a movie from a Portuguese-speaking country:
 - [BYU International Cinema](#)
 - [Hummedia](#) – A number of films have been made available specifically for students enrolled in PORT 101/102 and 105.
 - Other films may be listed at <https://byuportuguese.weebly.com/>
- Read the [Latin American Weekly Report](#) for at least six weeks and write a summary of any patterns that you observed in the news. This is a short weekly news digest from Brazil and other regions of Latin America summarizing current events and issues with balanced and thorough reporting. If you would like to receive their weekly reports in your email, please email BYU Latin American and Iberian Area Studies Librarian [Matt Hill](#) with your BYU email address (you must have a BYU email address).
- Attend a presentation by a guest lecturer on a topic related to a Portuguese-speaking country. Upcoming lectures will be posted on <https://byuportuguese.weebly.com/>
- Attend a cultural event related to Brazilian, Portuguese, or another Lusophone culture that is sponsored by a BYU club or the local community. See <http://clubs.byu.edu/home> for information about clubs.

Category B: Interpersonal Activities

These activities involve interacting with members of the local Portuguese-speaking community.

- Attend LDS church services in a Portuguese ward or branch (do a search for “LDS ward finder” to locate one). Go to all three meetings. Introduce yourself in Portuguese and try to interact with the members as much as possible.
- Conduct an interview with a native Portuguese speaker. Ask open-ended questions about what it feels like to be a Brazilian (Portuguese, Angolan, etc.) living in Utah and what cultural differences the person has noticed between the U.S. and his/her home country. Below are some possible questions:
 - What is it like to be a Brazilian (Portuguese, Angolan, etc.) living in Utah?
 - How did your daily life in Brazil differ from your life in Utah?
 - What surprised you when you arrived in Utah?
 - What do you like about the United States? What don't you like?

- What do you miss about Brazil?
 - If you were talking to a friend in Brazil about life in the U.S., what would you say?
 - What things do you think Brazilians consider most important in life? Do you think Americans have the same priorities? Why or why not?
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- Perform at least two hours of volunteer service for native speakers of Portuguese – for example, trading tutoring services in English for tutoring in Portuguese. You might check out <https://yserve.byu.edu/> for opportunities, such as the International Network of Tutors of Languages (INTL). Be aware that some of these opportunities may expect a weekly time commitment, so before signing up, be sure you understand the expectations.