

Portuguese 101 - First-Year Portuguese Fall 2021

Course Description

Portuguese 101 is designed for students with no previous knowledge of Portuguese or another Romance language.

Texts and Materials

Course packet comprised of:

- Klobucka, A. M., Jouët-Pastré, C. M. C., Sobral, P. I., Moreira, M. L. B., & Hutchinson, A. P. (2013). *Ponto de Encontro: Portuguese as a World Language* (2nd ed.). Upper Saddle River, NJ: Pearson Prentice Hall.
- Online access code for MyPortugueseLab (valid for 24 months)

This course will cover the first half of the book; the second half is covered in PORT 102.

***IMPORTANT:** These materials, including an e-book version of the textbook, will be made available to you through “inclusive access” when you register for the course. There is no physical book to purchase at the BYU Store. If you choose to remain in the course past the drop deadline, your BYU student account will be charged for the price of the materials. You may not “opt out” of purchasing these materials, as they are required for the course.*

When you log into MyPortuguese Lab for the first time, you will be given the option of purchasing a three-hole-punched print version of the textbook in addition to the e-book, which costs approximately \$20 more and is delivered to your home. If you do not want a print version of the book in addition to the e-book, you can just click “no.” More information will be given on the first day of class.

Learning Outcomes

Upon completing this course, you should be able to . . .

- Communicate verbally in simple routine situations such as greeting people and becoming acquainted.
- Understand the main ideas in simple conversations and messages about some familiar, concrete topics such as daily activities, likes and dislikes, family, and home.
- Read short texts such as text messages, emails, posts on social media, and personal ads.
- Write word- and sentence-length messages such as lists, biographical information on forms, and descriptions of people and things.
- Identify basic facts about some Portuguese-speaking countries.

Course Policies

Attendance: Attendance in class will be taken daily and will be factored into the final grade, as explained below.

Preparation and participation: Students are expected to come to class prepared to discuss the assigned material and actively participate. Completing the reading assignments in the textbook **prior to class** will allow the majority of class time to be devoted to practice and communicative activities.

Grading

Grades will be calculated based on the following scale: 93% = A, 90% = A-, 87% = B+, 83% = B, 80% = B-, 77% = C+, 73% = C, 70% = C-, 67% = D+, 63% = D, 60% = D-, 59% and below = E. Grades will be based on the following breakdown:

Attendance	2% grade reduction for each absence beyond 5
MyPortugueseLab	35%
Cultural activities	10%
Quizzes and participation	10%
End-of-chapter assessments (7)	35%
Final exam (Lição 7 + oral interview)	10%

Each of these categories is explained below.

Attendance: Like other skills, such as learning to play a sport or a musical instrument, learning to speak a foreign language requires a significant investment of practice time, and most of that practice will occur in class. Furthermore, learning interpersonal speaking skills requires other people with whom to practice speaking. For these reasons, attendance and participation are an integral component of your grade.

You are allowed five “free” absences with no penalty to your grade in order to account for factors such as illness, emergencies, or university-excused events. Arriving to class more than 10 minutes late or leaving class more than 10 minutes early constitutes an absence. Each additional absence beyond five will result in a 2% reduction to your grade.

If you anticipate having more than five university-excused absences during the semester, please consult with your instructor *at the beginning of the semester* to discuss ways of making up the practice time missed in class. **University-excused absences do not exempt students from making up the time that was missed practicing the language in class.** If you are looking for a course in which you can simply study and take tests on your own without attending class, this is not the course for you.

My Portuguese Lab: MyPortugueseLab (MPL) is a set of online activities designed by Pearson, the publisher of *Ponto de Encontro*, to provide practice in using the language and cultural topics taught in the textbook, including listening comprehension with audio and video. These activities will help develop your Portuguese skills and will also help prepare you for exams, which are partly based on MPL activities.

Each day a certain number of practice activities from MPL will be assigned to reinforce the concepts that were discussed in class that day. These daily activities, which should take only about 15-20 minutes to finish, may be completed by logging on to <http://mylanguagelabs.com> (instructions will be provided in class). Each day’s activities are due at 11:59 PM the day they are assigned. In order to give you more time on weekends to complete assignments, activities based on Friday class sessions are not due until Saturday at 11:59 PM; for this reason, these activities show up on the MPL calendar for Saturday rather than Friday. (This was done in response to requests from students in previous semesters.) For activities that are completed late, a 5% deduction per day will be made, up to a total of 50%.

As soon as you finish an activity and click “Finish: Submit for Grading,” you will receive immediate feedback on your answers. For any answers you got wrong, you can click on a small comment bubble that will provide hints. You may revise the answers you got wrong and resubmit them by clicking the “Try Again” button. You may revise and resubmit an activity as many times as you like until you receive 100%. Only your last (and presumably best) score will be recorded.

Please remember also that in addition to completing the online activities on MPL, your homework assignment includes reading the textbook pages for the following day’s class.

Cultural activities: During the semester you are required to participate in two Portuguese-language related cultural activities outside class. For each activity you should write a one-page summary in English of what you did and what you learned from the experience. The first activity is due at mid-semester, and the second is due toward the end of the semester. Further information can be found on the *Atividades Culturais* document. A list of Portuguese-related activities will be posted on <http://byuportuguese.weebly.com/>.

Provinhas e participação: Your instructor will periodically give quizzes and/or assess your participation in class. He or she will inform you as to how this will take place.

End-of-chapter assessments: At the end of each chapter an assessment will be completed during a regularly scheduled class time, with the exception of the last chapter, for which the assessment will be done during the time scheduled for the final exam.

- *Lição Preliminar:* For this introductory chapter the assessment will be a short test with fill-in-the-blank and matching items that assess listening, vocabulary, and writing.
- *Lições 1-7:* The remaining chapter tests will be in the format of what is called Integrated Performance Assessments (IPAs). They consist of three tasks:
 - Interpretive communication - reading a text in Portuguese and answering comprehension questions
 - Interpersonal communication - conversing with a partner about the reading
 - Presentational communication - producing a written text related to the theme of the readingAll three tasks will be done in class. Your instructor will give you more instructions for taking the tests.

Course evaluation on MyBYU: Toward the end of the semester you will be asked to log onto My BYU and complete the evaluation of this course (under “Student Ratings”). This assignment counts the same as one quiz, so it is worth your while to do it. In order to receive credit for this assignment, you must allow your name to appear on the list of students who have completed the evaluation. (Your actual evaluation will remain anonymous.)

Final exam: During the time scheduled for your section’s final exam, you will complete an Integrated Performance Assessment for Lição 7 (similar to the previous chapters) during our class’s Final Exam scheduled time.

The final exam will also have a separate **speaking portion** consisting of a 10-15 minute oral, which will be given by another instructor. A Google doc for signing up for these interviews will be posted shortly prior to finals week. Failure to show up for the final interview at the time you signed up for will result in a 25% reduction in your score.

University Policy

Inappropriate Use of Course Materials

All course materials (e.g., outlines, handouts, syllabi, exams, quizzes, PowerPoint presentations, lectures, audio and video recordings, etc.) are proprietary. Students are prohibited from posting or selling any such course materials without the express written permission of the professor teaching this course. The conduct described in this paragraph could be considered a violation of the Brigham Young University honor code, the Academic Honesty Policy, and an infringement of federal copyright laws.

Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Preventing Sexual Misconduct

In accordance with Title IX of the Education Amendments of 1972, Brigham Young University prohibits unlawful sex discrimination against any participant in its education programs or activities. The university also prohibits sexual harassment-including sexual violence-committed by or against students, university employees, and visitors to campus. As outlined in university policy, sexual harassment, dating violence, domestic violence, sexual assault, and stalking are considered forms of "Sexual Misconduct" prohibited by the university.

University policy requires all university employees in a teaching, managerial, or supervisory role to report all incidents of Sexual Misconduct that come to their attention in any way, including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Incidents of Sexual Misconduct should be reported to the Title IX Coordinator at t9coordinator@byu.edu or (801) 422-8692. Reports may also be submitted through EthicsPoint at <https://titleix.byu.edu/report> or 1-888-238-1062 (24-hours a day).

BYU offers confidential resources for those affected by Sexual Misconduct, including the university's Victim Advocate, as well as a number of non-confidential resources and services that may be helpful. Additional information about Title IX, the university's Sexual Misconduct Policy, reporting requirements, and resources can be found at <http://titleix.byu.edu> or by contacting the university's Title IX Coordinator.

Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 422-2767. Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. The UAC can also assess students for learning, attention, and emotional concerns. Services are coordinated with the student and instructor by the UAC. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.

Mental Health Concerns

Mental health concerns and stressful life events can affect students' academic performance and quality of life. BYU Counseling and Psychological Services (CAPS, 1500 WSC, 801-422-3035, caps.byu.edu) provides individual, couples, and group counseling, as well as stress management services. These services are confidential and are provided by the university at no cost for full-time students. For general

information please visit <https://caps.byu.edu>; for more immediate concerns please visit <http://help.byu.edu>.

Calendário de Atividades

* = supplemental grammar explanation available on MyPortugueseLab and Learning Suite

Data	Atividades em aula
30 ago	Introdução à disciplina; orientação a My Portuguese Lab
31 ago	pp. 4-7 Apresentações, saudações, despedidas; como digitar acentos no seu computador
1 set	pp. 8-10 Exp. de cortesia; alfabeto
2 set	pp. 11-12 Identificação de descrição de pessoas; instruções para Atividades Culturais
3 set	pp. 13-15 sala de aula; <i>onde está</i>
6 set	Não há aula (Labor Day – USA; Dia da Independência – Brasil)
7 set	pp. 16-18 números, dias, meses
8 set	pp. 18-21 horas; <i>Para ler</i>
9 set	pp. 22-25 sala de aula; <i>Projeto final</i> ; revisar como digitar acentos no seu computador
10 set	Prova Lição Preliminar (não há prova oral)
13 set	pp. 30-34 estudantes, cursos, fim-de-semana
14 set	pp. 35-38 universidade; subject pronouns
15 set	pp. 39-42 present tense of -ar verbs
16 set	pp. 43-48 articles, nouns, contractions
17 set	pp. 49-52 <i>estar</i> ; question words
20 set	pp. 53-57 Present tense of -er and -ir verbs; <i>Vamos viajar, Para escutar</i>
21 set	pp. 62-65 <i>Projeto final</i> ; Rio de Janeiro e São Paulo
22 set	Integrated Performance Assessment - Lição 1
23 set	pp. 68-74 cores; descrições
24 set	pp. 75-80 adjetivos*
27 set	pp. 80-81 <i>Vamos viajar</i> ; Formação do plural 1*
28 set	pp. 82-86 <i>ser</i> ; <i>ser</i> vs. <i>estar</i>
29 set	pp. 87-92 possessive adjectives
30 set	pp. 93-96 expr. w/ <i>estar</i> ; <i>Para escutar/conversar</i>
1 out	pp. 97-100 <i>Para ler</i>
4 out	pp. 102-105 <i>Projeto final</i> ; Sudeste e Sul
5 out	Integrated Performance Assessment - Lição 2

6 out	pp. 108-113 diversões
7 out	pp. 113-118 comida
8 out	pp. 119-122 presente tense of <i>-er, -ir</i> verbs
11 out	pp. 123 <i>Vamos viajar</i> ; Formação do plural 2*
12 out	pp. 124-128 present tense of <i>ir</i> , future
13 out	pp. 128-131 present tense of <i>ter</i>
14 out	pp. 132-136 numbers, <i>Situações</i>
15 out	pp. 136-139 <i>por e para, Para escutar/conversar</i>
18 out	pp. 140-142 <i>Para ler</i> ; 146-147 O Nordeste
19 out	Integrated Performance Assessment - Lição 3; Entregar Atividade Cultural 1
20 out	pp. 151-156 família
21 out	pp. 157-161 stem-changing verbs
22 out	pp. 161-165 <i>Vamos viajar</i> ; adverbs
25 out	pp. 165-169 <i>fazer, dizer, trazer, sair, pôr</i>
26 out	pp. 169-173 <i>faz/há</i> w/expressions of time; <i>Vamos viajar</i>
27 out	pp. 173-176 preterite, <i>Para escutar</i>
28 out	pp. 176-177 <i>Para conversar</i> ; 183-185 O Norte
29 out	Integrated Performance Assessment - Lição 4
1 nov	pp. 188-193 a casa
2 nov	pp. 194-200 tarefas domésticas; pres. progressive
3 nov	pp. 200-205 <i>ter, estar com, ficar com</i>
4 nov	pp. 205-208 demonstratives
5 nov	pp. 208-213 <i>dar, ler, ver, vir</i> ; <i>Vamos viajar</i>
8 nov	pp. 214-217 <i>saber e conhecer</i>
9 nov	pp. 218-220 reflexive, <i>Para escutar</i>
10 nov	pp. 221-222 <i>Para conversar</i> ; 228-229 Brasília
11 nov	Integrated Performance Assessment - Lição 5
12 nov	pp. 232-240 roupa
15 nov	p. 241-245 preterite of regular verbs, <i>ser, ir</i>
16 nov	p. 245-251 direct object pronouns*
17 nov	p. 245-251 direct object pronouns (Brazil usage; <i>-lo</i> forms)*
18 nov	pp. 251-254 <i>Vamos viajar</i> ; tag questions
19 nov	pp. 254-257 <i>por e para, Para escutar/conversar</i>

22 nov	pp. 260 <i>Para escrever</i> (pode fazer oralmente); 262-263 Lisboa
23 nov	Integrated Performance Assessment - Lição 6
24-26 nov	Não há aula – Ação de Graças
29 nov	pp. 266-270 esportes
30 nov	pp. 271-276 o tempo e as estações
1 dez	pp. 277-280 indirect object pronouns
2 dez	pp. 280-285 irregular preterites; <i>Vamos viajar</i>
3 dez	pp. 286-289 imperfect
6 dez	pp. 289-291 preterite and imperfect
7 dez	pp. 292-295 <i>Vamos viajar</i> ; <i>Há e faz</i> ; avaliação online da disciplina (Student Ratings)
8 dez	pp. 296-297 <i>Para escutar/conversar</i> ; 302-303 o Sul de Portugal; entregar Atividade Cultural 2
9 dez	Entrevistas orais; não há aula

Prova final: The final will consist of two parts: (1) an Integrated Performance Assessment for Lição 7, similar to previous chapters, during the time scheduled for the final exam; and (2) an oral interview with another instructor, to be scheduled individually at the end of the semester. Please do not ask to take the final exam early, as this is against university policy.