

Portuguese 101 - First-Year Portuguese

Fall 2017

Course Description

Portuguese 101 is designed for students with no previous knowledge of Portuguese or another Romance language.

Texts and Materials

Course packet comprised of:

- Klobucka, A. M., Jouët-Pastré, C. M. C., Sobral, P. I., Moreira, M. L. B., & Hutchinson, A. P. (2013). *Ponto de Encontro: Portuguese as a World Language* (2nd ed.). Upper Saddle River, NJ: Pearson Prentice Hall.
- Online access code for MyPortugueseLab (valid for 24 months)

Note: A package containing a three-hole punched version of the textbook and the access code for MyPortugueseLab may be purchased at the BYUStore. The price of the package has been negotiated with the publisher, Pearson, in order to provide the best deal possible. If you choose to purchase the book elsewhere, you will need to buy an access code from the publisher, and you will be responsible for obtaining the book and code in a timely manner. In fairness to everyone involved, the instructor cannot make allowances for students who fail to obtain these materials in time to complete assignments.

Learning Outcomes

Upon completing this course, you should be able to . . .

- Communicate verbally in simple routine situations such as greeting people and becoming acquainted.
- Understand the main ideas in simple conversations and messages about some familiar, concrete topics such as daily activities, likes and dislikes, family, and home.
- Read short texts such as text messages, emails, posts on social media, and personal ads.
- Write word- and sentence-length messages such as lists, biographical information on forms, and descriptions of people and things.
- Identify basic facts about some Portuguese-speaking countries.

Course Policies

Attendance: Attendance will be taken daily and will be factored into the final grade, as explained below.

Preparation and participation: Students are expected to come to class prepared to discuss the assigned material and actively participate. Completing the reading assignments in the textbook prior to class will allow the majority of class time to be devoted to practice and communicative activities.

Use of electronic devices: Devices such as cell phones, laptops and tablets can be useful tools for language learning, but they can also serve as distractions in the classroom. Years of experience have shown that students who attempt to “multitask” on these devices during class end up paying less attention and participating less, which also deprives other class members of opportunities to interact in Portuguese, and obliges the instructor to repeat explanations and instructions that were missed.

Your instructor will inform you if and when you will be doing classroom activities that require the use of electronic devices. Apart from such activities, the use of these devices in class is prohibited.

Grading

Grades will be calculated based on the following scale: 93% = A, 90% = A-, 87% = B+, 83% = B, 80% = B-, 77% = C+, 73% = C, 70% = C-, 67% = D+, 63% = D, 60% = D-, 59% and below = E. Grades will be based on the following breakdown:

| | |
|------------------------------------|--|
| Attendance | 2% grade reduction for each absence beyond 5 |
| MyPortugueseLab | 25% |
| Conversations with native speakers | 20% |
| Cultural activities | 10% |
| Tests (7) | 35% |
| Final exam | 10% |

Each of these categories is explained below.

Attendance: Like other skills, such as learning to play a sport or a musical instrument, learning to speak a foreign language requires a significant investment of practice time, and most of that practice will occur in class. Furthermore, learning interpersonal speaking skills requires other people with whom to practice speaking. For these reasons, attendance and participation are an integral component of your grade.

You are allowed five “free” absences with no penalty to your grade in order to account for factors such as illness, emergencies, or university-excused events. Arriving more than 10 minutes late or leaving more than 10 minutes early constitutes an absence. Each additional absence beyond five will result in a 2% reduction to your grade.

If you anticipate having more than five university-excused absences during the semester, please consult with your instructor *at the beginning of the semester* to discuss ways of making up the practice time missed in class. **University-excused absences do not exempt students from making up the time that was missed practicing the language in class.** If you are looking for a course in which you can simply study and take tests on your own without attending class, this is not the course for you.

My Portuguese Lab: MyPortugueseLab (MPL) is a set of online activities designed by Pearson, the publisher of *Ponto de Encontro*, to provide practice in using the language and cultural topics taught in the textbook, including listening comprehension with audio and video. These activities will help develop your Portuguese skills and will also help prepare you for exams, which are partly based on MPL activities.

Each day a certain number of practice activities from MPL will be assigned to reinforce the concepts that were discussed in class that day. These daily activities, which should take only about 15-20 minutes to finish, may be completed by logging on to <http://mylanguagelabs.com> (instructions will be provided in class). Each day’s activities are due at 11:59 PM the day they are assigned. In order to give you more time on weekends to complete assignments, activities based on Friday class sessions are not due until Saturday at 11:59 PM; for this reason, these activities show up on the MPL calendar for Saturday rather than Friday. (This was done in response to requests from students in previous semesters.) For activities that are completed late, a 5% deduction per day will be made, up to a total of 50%.

As soon as you finish an activity and click “Finish: Submit for Grading,” you will receive immediate feedback on your answers. For any answers you got wrong, you can click on a small comment bubble that will provide hints. You may revise the answers you got wrong and resubmit them by clicking the “Try Again” button. You may revise and resubmit an activity as many times as you like until you receive 100%. Only your last (and presumably best) score will be recorded.

Please remember also that in addition to completing the online activities on MPL, your homework assignment includes reading the textbook pages for the following day’s class.

Conversations with native speakers: To provide additional opportunities for developing your speaking skills and confidence, you will be required to spend one hour per week conversing with a native Portuguese speaker, beginning the third week of the semester. You have several options for completing this assignment: (1) A Portuguese conversation lab will be provided with a native-speaking lab attendant starting the third week of the semester. If you choose this option, you will be asked to sign up for a time online. (2) If you know a native speaker of Portuguese, you are welcome to converse with him or her. (3) You may use an online service such as WeSpeke to find a native-speaking conversation partner and talk with him or her online. If you choose this option, you assume responsibility for your own safety in online interactions. You will be asked to submit a brief report on your conversation activities each week, as explained by your instructor. (Non-native speakers of Portuguese, including returned missionaries, may not be used as conversation partners for this assignment.)

Cultural activities: During the semester you are required to attend two Portuguese-language related cultural activities outside class. For each activity you should write a one-page summary in English of what you did and what you learned from the experience. The first activity is due at midsemester, and the second is due toward the end of the semester. Further information can be found on the *Atividades Culturais* document. A list of Portuguese-related activities will be posted on <http://byuportuguese.weebly.com/>.

Tests: A test at the end of each chapter will be given in the Humanities Testing Lab, B153 JFSB. You may sign up for a test time by stopping by the Testing Lab up to one week before the date of each test. Each test will have short components assessing listening comprehension, grammar, vocabulary, culture, and writing. Each chapter test will also contain a speaking component, which will consist of a role-play done with a partner. Toward the end of each chapter your teacher will distribute a sheet on which you and a partner may sign up for an oral exam time.

Missed tests may be made up, but with a 10% penalty. If you know in advance that you will miss class on the day of a test, you may make arrangements with your instructor to take the test early with no penalty to your grade. In order to take a test in the Testing Lab on any day other than the scheduled days, students need a written permission slip from their instructor, and a \$5 fee is assessed by the lab.

Course evaluation on MyBYU: Toward the end of the semester you will be asked to log onto My BYU and complete the evaluation of this course (under "Student Ratings"). This assignment counts the same as one chapter's conversation with a native speaker, so it is worth your while to do it. In order to receive credit for this assignment, you must allow your name to appear on the list of students who have completed the evaluation. (Your actual evaluation will remain anonymous.)

Final exam: The written portion of the final exam will be comprehensive but will focus primarily on material from the latter part of the course. It will be administered in the Testing Lab and may be taken any time beginning on the first reading day through the end of the last day of finals. Please do not ask to take the final early, as this is against university policy. Plan your calendar now so that you can take the exam at the scheduled time.

The speaking portion of the final exam will consist of a 10-15 minute oral interview, which will be given by another instructor. Signup sheets for these interviews will be posted shortly prior to finals week. Failure to show up for the final interview at the time you signed up for will result in a 25% reduction in your score.

University Policy

Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Sexual Misconduct

As required by Title IX of the Education Amendments of 1972, the university prohibits sex discrimination against any participant in its education programs or activities. Title IX also prohibits sexual harassment-including sexual violence-committed by or against students, university employees, and visitors to campus. As outlined in university policy, sexual harassment, dating violence, domestic violence, sexual assault, and stalking are considered forms of "Sexual Misconduct" prohibited by the university.

University policy requires any university employee in a teaching, managerial, or supervisory role to report incidents of sexual misconduct that come to their attention through various forms including face-to-face conversation, a written class assignment or paper, class discussion, email, text, or social media post. If you encounter sexual misconduct, please contact the Title IX Coordinator at t9coordinator@byu.edu or 801-422-2130 or Ethics Point at <https://titleix.byu.edu/report> or 1-888-238-1062 (24-hours). Additional information about Title IX and resources available to you can be found at <http://titleix.byu.edu>.

Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 422-2767. Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. The UAC can also assess students for learning, attention, and emotional concerns. Services are coordinated with the student and instructor by the UAC. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.

Mental Health

Mental health concerns and stressful life events can affect students' academic performance and quality of life. BYU Counseling and Psychological Services (CAPS, 1500 WSC, 801-422-3035, caps.byu.edu) provides individual, couples, and group counseling, as well as stress management services. These services are confidential and are provided by the university at no cost for full-time students. For general information please visit <https://caps.byu.edu>; for more immediate concerns please visit <http://help.byu.edu>.

Calendário

* = supplemental grammar explanation available on MyPortugueseLab and Learning Suite

| Data | Atividades em aula | Outras atividades |
|--------|--|-------------------------------|
| 5 set | Introdução à disciplina; orientação a MyPortugueseLab | |
| 6 set | pp. 4-7 Apresentações, saudações, despedidas | |
| 7 set | pp. 8-10 Exp. de cortesia; alfabeto | |
| 8 set | pp. 11-12 Identificação de descrição de pessoas; Atividades Culturais (instruções em Learning Suite) | |
| 11 set | pp. 13-15 sala de aula; <i>onde está</i> | |
| 12 set | pp. 16-18 números, dias, meses | |
| 13 set | pp. 18-21 horas; <i>Para ler</i> | |
| 14 set | pp. 22-25 sala de aula; <i>Projeto final</i> ; revisão do capítulo (não há prova oral) | Prova Lição Preliminar |
| 15 set | pp. 30-34 estudantes, cursos, fim-de-semana | Prova Lição Preliminar |
| 18 set | pp. 35-38 universidade; subject pronouns | |
| 19 set | pp. 39-42 present tense of <i>-ar</i> verbs | |
| 20 set | pp. 43-48 articles, nouns, contractions | |
| 21 set | pp. 49-52 <i>estar</i> ; question words | |
| 22 set | pp. 53-57 Present tense of <i>-er</i> and <i>-ir</i> verbs; <i>Vamos viajar, Para escutar</i> | |
| 25 set | pp. 58-60 <i>Para conversar; para ler</i> pp. 62-63 Rio de Janeiro e São Paulo | |
| 26 set | pp. 62-65 <i>Projeto final</i> ; Rio de Janeiro e São Paulo; revisão do capítulo | Prova Lição 1 |
| 27 set | pp. 68-74 cores; descrições | Prova Lição 1 |
| 28 set | pp. 75-80 adjetivos* | |
| 29 set | pp. 80-81 <i>Vamos viajar</i> ; Formação do plural 1* | |
| 2 out | pp. 82-86 <i>ser</i> ; <i>ser</i> vs. <i>estar</i> | |
| 3 out | pp. 87-92 possessive adjectives | |
| 4 out | pp. 93-96 expr. w/ <i>estar</i> ; <i>Para escutar/conversar</i> | |
| 5 out | pp. 97-102 <i>Para ler</i> | |
| 6 out | pp. 102-103 <i>Projeto final</i> | |

| | | |
|--------|--|---|
| 9 out | pp. 104-106 Sudeste e Sul; revisão | Prova Lição 2 |
| 10 out | pp. 108-113 diversões | Prova Lição 2 |
| 11 out | pp. 113-118 comida | |
| 12 out | pp. 119-122 presente tense of <i>-er, -ir</i> verbs | |
| 13 out | pp. 123 <i>Vamos viajar</i> ; Formação do plural 2* | |
| 16 out | pp. 124-128 present tense of <i>ir</i> , future | |
| 17 out | pp. 128-131 present tense of <i>ter</i> | |
| 18 out | pp. 132-136 numbers, <i>Situações</i> | |
| 19 out | pp. 136-139 <i>por e para, Para escutar/conversar</i> | |
| 20 out | pp. 140-145 <i>Para ler; Projeto final</i> | |
| 23 out | pp. 146-147 O Nordeste; revisão do capítulo | Entregar Atividade Cultural 1; Prova Lição 3 |
| 24 out | pp. 151-156 família | Prova Lição 3 |
| 25 out | pp. 157-161 stem-changing verbs | |
| 26 out | pp. 161-165 <i>Vamos viajar</i> ; adverbs | |
| 27 out | pp. 165-169 <i>fazer, dizer, trazer, sair, pôr</i> | |
| 30 out | pp. 169-173 <i>faz/há w/expressions of time; Vamos viajar</i> | |
| 31 out | pp. 173-177 preterite, <i>Para escutar/conversar</i> | |
| 1 nov | pp. 177-182 <i>Para ler; Projeto final</i> | |
| 2 nov | pp. 183-185 O Norte; revisão do capítulo | Prova Lição 4 |
| 3 nov | pp. 188-193 a casa | Prova Lição 4 |
| 6 nov | pp. 194-200 tarefas domésticas; pres. progressive | |
| 7 nov | pp. 200-205 <i>ter, estar com, ficar com</i> | |
| 8 nov | pp. 205-208 demonstratives | |
| 9 nov | pp. 208-213 <i>dar, ler, ver, vir; Vamos viajar</i> | |
| 10 nov | pp. 214-217 <i>saber e conhecer</i> | |
| 13 nov | pp. 218-220 reflexive, <i>Para escutar</i> | |
| 14 nov | pp. 221-224 <i>Para conversar, Para ler</i> | |
| 15 nov | pp. 226-229 <i>Projeto final</i> ; Brasília; revisão do capítulo | Prova Lição 5 |
| 16 nov | pp. 232-240 roupa | Prova Lição 5 |
| 17 nov | p. 241-245 preterite of regular verbs, <i>ser, ir</i> | |
| 20 nov | p. 245-251 direct object pronouns* | |

| | | |
|--------|--|--|
| 21 nov | p. 245-251 direct object pronouns (Brazil usage; <i>-lo</i> forms)* | |
| 27 nov | pp. 251-254 <i>Vamos viajar</i> ; tag questions | |
| 28 nov | pp. 254-257 <i>por</i> e <i>para</i> , <i>Para escutar/conversar</i> | |
| 29 nov | pp. 258-261 <i>Para ler</i> ; <i>Projeto final</i> | |
| 30 nov | pp. 262-263 Lisboa; revisão do capítulo | Prova Lição 6 |
| 1 dez | pp. 266-270 esportes | Prova Lição 6 |
| 4 dez | pp. 271-276 o tempo e as estações | |
| 5 dez | pp. 277-280 indirect object pronouns | |
| 6 dez | pp. 280-285 irregular preterites; <i>Vamos viajar</i> | |
| 7 dez | pp. 286-289 imperfect | |
| 8 dez | pp. 289-293 preterite and imperfect; <i>vamos viajar</i> | |
| 11 dez | pp. 294-297 <i>há/faz</i> meaning “ago”; <i>para escutar</i> | |
| 12 dez | pp. 298-301 <i>Para ler</i> ; <i>Projeto final</i> | Avaliação online da aula (10 pontos) |
| 13 dez | pp. 302-303 o Sul de Portugal; revisão geral | Entregar Atividade Cultural 2 |
| 14 dez | Entrevistas orais; não há aula | |

Prova final: May be taken any time during reading days through finals week in the Testing Lab, B-135 JFSB.